

FOUNDATIONS FOR SUCCESS

THE ONE WITH...

# Intermediate Stretch and Challenge

# Time

Year 7–9 / Ages 12–14

BIG IDEAS FOR CURIOUS MINDS

[WWW.THRIVINGMINDS.ORG](http://WWW.THRIVINGMINDS.ORG)



# About



## Intermediate Stretch and Challenge

These inspiring events are designed for more able and ambitious students to explore thought-provoking ideas across disciplines such as philosophy, science, and ethics, sparking ambition and a lifelong love of learning through meaningful discussions with their peers. The conference promotes interdisciplinary learning, encouraging students to think outside the box by engaging with the world of concepts and ideas.

### WHY ATTEND?

The Intermediate Thinkers Conference is a unique opportunity for students to step beyond the classroom and engage with big ideas that challenge their perspectives and inspire intellectual curiosity. By attending, students will:

- Gain valuable insights across various fields.
- Develop critical thinking and problem-solving skills.
- Build confidence in their ability to tackle complex issues and take responsibility for their own learning.

As one student reflected: "I left the conference feeling ready to take charge of my education and explore new ideas on my own." Another student shared, "The conference taught me that learning doesn't stop when you leave the classroom—it's a lifelong journey."

These events are designed to empower students to become independent thinkers, equipping them with the tools to navigate the ever-evolving landscape of knowledge and ideas.



"I've never enjoyed thinking this much! It was fun, challenging, and totally changed how I see the world."

Connect with us on social media to stay updated and interact with fellow attendees.



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# Programme

## Philosophy Session

The Big Questions

Explore fundamental philosophical questions such as "What is truth?" and "What makes a good life?" This session will encourage students to think deeply about the world around them and understand how philosophical insight can challenge assumptions, inspire change and reshape society.

## Community of Inquiry

"Freedom of Speech"

This interactive session will invite students to engage in a structured discussion on one of the most debated topics of our time: freedom of speech. A community of inquiry is a friendly, collaborative conversation where students work together to reach a set of well-considered ideas. The goal is to help one another think creatively and critically, rather than score points or win arguments. The focus is on student-led discussion.

## Science Session

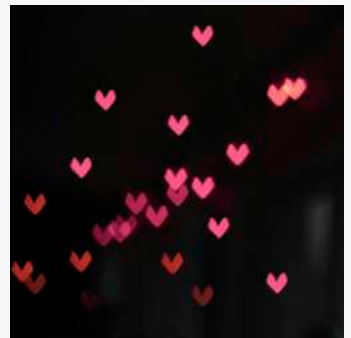
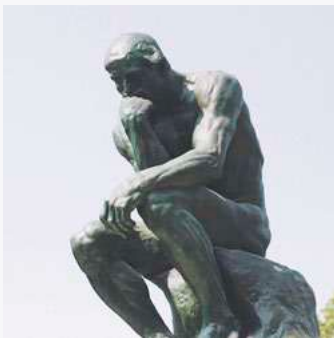
"The Science of Time"

What is time? Does Time really exist? Why does time seem to move in one direction? Is time travel scientifically possible? Why does time seem to pass faster or slower in different circumstances?

## Debate:

Does Love Conquer All?

Students will explore the timeless question of whether love has the power to overcome all obstacles or whether there are limits to its power. Is love always a transformative force that builds bridges and generates positive change or if misused, can it cause harm? All views are welcome, including historical, theological, philosophical and personal perspectives.



**BOOKINGS AND PAYMENTS ARE  
COMPLETED ONLINE AT:  
THRIVINGMINDS.ORG**

# Bookings and Admin



## Additional Detail

Students should be in school uniform. Timings may vary slightly. All bookings are made by the school and not by individual participants.

Bookings are taken online at [www.thrivingminds.org](http://www.thrivingminds.org).

Select the tab for conferences. Fill in the booking form and select the venue of your choice. Please take care to select the Intermediate programme. You will be given the choice to pay online (recommended) or to be invoiced. Tickets are not issued.

Please bring your own refreshments and drinks for the day. The events cost £35 per student and there is a free staff place for each group of 12 students. All bookings will attract this fixed fee.

Bookings are not confirmed until payment is received.



“It wasn’t about getting the right answer – it was about learning to think clearly and follow the logic. Such a cool experience!”



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